Appendix 2
Mottoes, Dicta, and Clichés

A is $\forall$ upside down.

$\mathscr{A}$ acknowledges that $\mathscr{A} = \mathscr{A}$.

$\mathscr{A}$ and $1/\mathscr{A}$ are reciprocals.

$\mathscr{A}$ and $\mathscr{B}$ can be read off from $\mathscr{C}$.

$\mathscr{A}$ answers for $\{\mathscr{A}\}$.

$\mathscr{A}$ belongs to $\{\mathscr{A}\}$; so $\{\mathscr{A}\} \neq \varnothing$ as claimed.

$\mathscr{A}$ carries a topology.

$\mathscr{A}$ causes no problem.

$\mathscr{A}$ corresponds to $\{\mathscr{A}\}$.

$\mathscr{A}$ decreases $\mathscr{A} + 1$ by 1.

$\mathscr{A}$ divides into $\mathscr{A}^2$ two times.

$\mathscr{A}$ ends in a failure.

$\mathscr{A}$ equals $\mathscr{A}\mathscr{B}$ modulo $\mathscr{B}$.

$\mathscr{A}$ equals $\mathscr{A}\mathscr{B}$ to within a multiplier.

$\mathscr{A}$ factors through $\operatorname{dom}\mathscr{A}/\ker\mathscr{A}$.

$\mathscr{A}$ fits data well.

$\mathscr{A}$ holds because of $\mathscr{B}$.

$\mathscr{A}$ is as a matter of definition "$\mathscr{A}$."

$\mathscr{A}$ is called the letter "$\mathscr{A}$."

$\mathscr{A}$ is commensurate to/with $\mathscr{B}$.

$\mathscr{A}$ is conceived of as a bull head.

$\mathscr{A}$ is defined by declaring "$\mathscr{A}$."

$\mathscr{A}$ is dependent on $2\mathscr{A}$.

$\mathscr{A}$ is designated as $\mathscr{A}$.

$\mathscr{A}$ is devoted to formulating $\mathscr{B}$.

$\mathscr{A}$ is disjoint from $\mathscr{A}'$.

$\mathscr{A}$ is elementarily equivalent to $\mathscr{A}$.

$\mathscr{A}$ is full in $\mathscr{A}$.

$\mathscr{A}$ is given the symbol $\mathscr{A}$.

$\mathscr{A}$ is homeomorphic with/to $\mathscr{A}$.

$\mathscr{A}$ is in $\{\mathscr{A}\}$.

$\mathscr{A}$ is included in $\mathscr{A} \cup \{\mathscr{A}\}$.

$\mathscr{A}$ is independent of $\mathscr{B}$.

$\mathscr{A}$ is referred to as $\mathscr{A}$.

$\mathscr{A}$ is said to be capital.

$\mathscr{A}$ is tantamount to $\mathscr{A}$.

$\mathscr{A}$ is unique up to an infinitesimal.

$\mathscr{A}$ is, as a matter of definition, a symbol.

$\mathscr{A}$ is, as asserted, a letter.

$\mathscr{A}$ itself is a letter.

$\mathscr{A}$ possesses/enjoys property $\mathscr{B}$; a property of $\mathscr{C}$ holds for $\mathscr{A}$.

$\mathscr{A}$ prefers to integrate rather than differentiate.

$\mathscr{A}$ presumes to be $\mathscr{A}$-like.

$\mathscr{A}$ renders all of $\mathscr{B}$ continuous.

$\mathscr{A}$ reminds us of $\mathscr{B}$.

$\mathscr{A}$ signifies the letter $\mathscr{A}$.

$\mathscr{A}$ substantiates $\mathscr{B}$.

$\mathscr{A}$ typifies a letter.

$\mathscr{A}$'s every subset is in $\mathscr{P}(\mathscr{A})$.

$\mathscr{A}$'s method is surpassed by that of $\mathscr{B}$.

$\mathscr{A}$, as well as $\mathscr{B}$, is a capital.

$\mathscr{A}$, with $\mathscr{B}$/in addition to $\mathscr{B}$, looks fine.

$\mathscr{A}'$ is a token of the dual of $\mathscr{A}$.

$\mathscr{A}'$ reads: $\mathscr{A}$ prime.

$\mathscr{A}(x)$ changes with x.

$\mathscr{A}(x)$ holds for all x.

$\mathscr{A} := \mathscr{A}$ for notational simplicity.

$\mathscr{A} = 0$ and so $\mathscr{A} \neq 1$.

$\mathscr{A} = 0$ and still $\mathscr{A} \neq 1$.

$\mathscr{A} = 0$ but $\mathscr{A} \neq 1$ as yet.

$\mathscr{A} = 0$ but $\mathscr{A} \neq 1$ nonetheless.

$\mathscr{A} = 0$ but then $\mathscr{A} \neq 1$.

$\mathscr{A} = 0$ has one and only one solution.

$\mathscr{A} = 0$; if not: $\mathscr{A} \neq 0$.

$\mathscr{A} = 0$; if so, $\mathscr{A}^2 = 0$.

$\mathscr{A} = 1$ contradicts $\mathscr{A} = 0$. $\mathscr{A} = 0$ is contradicted by $\mathscr{A} = 1$.

$\mathscr{A} = 1$ or $\mathscr{A} = 0$ according as $\mathscr{A}^2 = 1$ or $\mathscr{A}^2 = 0$.

$\mathscr{A} = \mathscr{A}$ amounts to $\mathscr{A}^2 = \mathscr{A}^2$.

$\mathscr{A} = \mathscr{A}$ as is usual with equality.

$\mathscr{A} = \mathscr{A}$ in principle: $\mathscr{A}$ comes of $\mathscr{B}$ doing $\mathscr{C}$.

$\mathscr{A} = \mathscr{A}$ unless otherwise stated.

$\mathscr{A} = \mathscr{A}$ unless the contrary is stated.

$\mathscr{A} = \mathscr{A}$, which is what we need.

$\mathscr{A} = \mathscr{A}$ with probability one.

$\mathscr{A} = \mathscr{A}$; so nothing is to be proved.

$\mathscr{A} = \mathscr{A}$. Proof: Immediate.

$\mathscr{A} = \mathscr{A}$. Proof: Obvious.

$\mathscr{A} = \mathscr{A}$. Proof: Straightforward.

$\mathscr{A} = \mathscr{A}$. Proof: Trivial.

$\mathscr{A} = \{\mathscr{A}\}$. On the contrary, $\mathscr{A} \neq \{\mathscr{A}\}$.

$\mathscr{A} \cdot 12$ contains $\mathscr{A} \cdot 2, \mathscr{A} \cdot 3, \mathscr{A} \cdot 4$ and $\mathscr{A} \cdot 6$.

$\mathscr{A} \cup \{\mathscr{A}\}$ consists of $\mathscr{A}$ and the elements of $\mathscr{A}$.

$\mathscr{A} \cup \{\mathscr{A}\}$ contains $\mathscr{A}$.

$\mathscr{A} \in \{\mathscr{A}\}$ irrespective of whether or not $\mathscr{B} \in \{\mathscr{A}\}$.

$\mathscr{A} \in \{\mathscr{A}\}$. Reason: $\mathscr{B} \in \{\mathscr{A}\} \leftrightarrow \mathscr{B} = \mathscr{A}$.

$\mathscr{A} \in \{\mathscr{A}\}$. For, $\mathscr{B} \in \{\mathscr{A}\}$ implies $\mathscr{B} = \mathscr{A}$.

$\mathscr{A} \leq \mathscr{A}$ with equality holding iff $\mathscr{A} = \mathscr{A}$.

$\mathscr{A} = \mathscr{B}$ is the condition that $\mathscr{A}$ be $\mathscr{B}$.

$\mathscr{A} \leq \mathscr{B} \leq \mathscr{C}$, the second inequality following from (1.1).

$\mathscr{A} \neq 1$ but $\mathscr{A}$, however, vanishes.

$\mathscr{A} \neq \mathscr{A}$. Counterexample: $1 = 1$.

$\mathscr{A} \neq 0$, but it may fail in general.

$\mathscr{A} \mapsto \mathscr{A}$, $\mathscr{A} \in \mathscr{B}$, is the identity indexing of $\mathscr{B}$.

$\mathscr{A} \to \mathscr{B}$. The converse is the reverse implication $\mathscr{B} \to \mathscr{A}$.

$\mathscr{A}^2$ divides by $\mathscr{A}$.

$\neg\mathscr{B}$ holds, for $\neg\mathscr{A}$.

$\{\mathscr{A}\}$ is obviously nonempty; in symbols, $\{\mathscr{A}\} \neq \varnothing$.

$\{\mathscr{A}\}$ is prepared to become $\mathscr{A}$.

$\{\mathscr{A}\}$ prompts $\mathscr{A}$ being a set.

$\{\mathscr{A}\} = \{\mathscr{A}\}$ is plain and immediate from $\mathscr{A} = \mathscr{A}$.

$\{\mathscr{A}\} = \{\{\mathscr{A}\}\}$ abuses the language.

$\{\mathscr{A}\} = \{\{\mathscr{A}\}\}$ is a notational juggling.

$\{\mathscr{A}\} \setminus \mathscr{A}$ is disjoint from $\mathscr{A}$.

i before e except after c, or when sounded like "ay" as in "neighbor" or "weigh."

$|\mathscr{A}|$ is termed the modulus of $\mathscr{A}$.

A necessary and sufficient condition that $\mathscr{A}^2$ be 0 is that $\mathscr{A}$ be 0.

Absence is a state; lack implies shortage.

Acquire fluent knowledge of English.

Active ed-participles are rarely used in premodification (exception: adverbially modified).

Acute: é.

Ad (1.1): Apply Theorem 2.1.

Adduce reasons and examples.

Adhere to principle.

Adherent points produce a closure.

Adjective phrases with a complement cannot be preposed.

Admiration for excellence is welcome.

Admit that $\mathscr{A}$ implies $\mathscr{B}$.

Adopt useful constructions.

After $\mathscr{A}$ we are left with $\mathscr{B}$.

All goes before a determiner, whereas whole, after.

All good things come to an end.

All that remains is to prove (5.2).

Also, as well, too are not used in negative sentences.

Alterations are minor.

An error may suggest a moral wrong; a mistake infers only misjudgment.

Analysis means breaking up of a whole into its parts to find out their nature.

Applied Mathematics Is Bad Mathematics.

Apposition tends to restrict.

Approximate to functions.

Argue the toss if necessary.

Arguments fail.

As sometimes implies inversion in formal texts.

As (was) mentioned, (5.2) is an exercise.

As/how/so/too + adjective + a/an noun is normal in a formal style.

As/what/while, introducing background future situation, are used in the Present.

Assume $\mathscr{A}$ and begin to sum.

Asymptotics and Dynamics are sciences.

At ease!

At times time is up.

Attain an optimum.

Attract and inform.

Augment your vocabulary and enhance your style.

Avoid modifying modifiers.

Battle against provincialism.

Be grateful for advice.

Be interested in and zealous for mathematics.

Be obliged to ancestors.

Be on your mettle while
 translating.
Be prepared to hardships.
Be simple by being concrete.
Be staunch.
Before launching into proofs,
 motivations are appropriate.
Before proving, to state is in
 order.
Best speakers are the best
 nonspeakers.
Beware of elephants and
 sycophants.
Beyond all doubt you are cute.
Blob: $\bullet$.
Books, articles, and papers (are
 written) by the authors.
Braces: { }.
Brackets: [ ].
Breve: $\breve{x}$.
By (1.1) we may, and shall,
 choose $\mathscr{A}$.
By definition, $1 \leq 2$.
By induction on k, $k + 1 \geq k$.
By means of series expansion,
 find $\mathscr{A}$.
By method and with tools.
By this followed by that, find $\mathscr{A}$.

Care must be exercised.
Carry out, conduct, perform, and
 run experiments on
 translating.
Cedilla: ç.
Champion new ideas.
Changes are omnipresent.
Check limit cases.
Choose an $\mathscr{A}$ for which $\mathscr{B}$.
Circumflex: $\hat{e}$.

Clear up a misunderstanding.
Collect dicta/terms and evaluate
 the integral.
Combine $\mathscr{A}$ and $\mathscr{B}$.
Compare integration with
 differentiation.
Complications set in.
Compromise among utility,
 clarity, clumsiness, and
 absolute precision.
Conception $\rightarrow$ concept $\rightarrow$ notion.
Conditions are imposed on $\mathscr{A}$ for
 $\mathscr{B}$ to equal $\mathscr{C}$.
Conform to and comply with
 conditions.
Congratulate on occasions.
Constants can assume arbitrary
 values.
Construe how to construct.
Continuity appertains to
 topology.
Contribute towards progress.
Convenience dictates notation.
Cope with tasks.
Corroborate your statements.
Credo, quia absurdum.

Deal with, tackle, handle,
 address, and settle problems.
Define recursively or by
 recursion.
Delegate some proof to exercises.
Deliver your lecture impromptu.
Denote $\mathscr{A}$ by $\mathscr{A}$.
Derive corollaries from theorems.
Derive immediate consequences.
Describe a circle on the board.
Describe how to expand.
Despite $\mathscr{A}$ observe that $\mathscr{B} = 1$.

Destroy obstacles to progress.

Details are left to the reader.

Determine what axioms imply.

Dirac's measure supported at x, δ_x.

Discard k's and relabel m's.

Discriminate between the two cases.

Discuss the commensurability of topologies.

Discussion will follow the theorem.

Dispose of truisms and redundant assumption.

Distinguish $\mathscr{A}$ from $\mathscr{B}$.

Divide and conquer.

Dogmatism retards progress.

Do not capitalize "to."

Dot i's and cross t's.

Doubt whether $\mathscr{A} = \mathscr{B}$ and do not doubt that $\mathscr{A} = \mathscr{A}$.

Doubtless is an adverb.

Draw attention to essentials.

Drop down to a subsequence, if necessary.

Each $\mathscr{A}$ and each $\mathscr{B}$ is $\mathscr{C}$.

Economics is a science about economies.

Edit irrelevancy out.

Elaborate on details.

Elucidate mysteries.

Emend your translation.

Emphasize the gist of your argument.

Employ notions and concepts.

Emulate best authors.

Enable $\mathscr{A}$ to differ from $\mathscr{B}$.

End a sentence with 1, 3, or 4 periods.

Endow spaces with norms.

Enlarge "a" so as to make it "$\mathscr{A}$."

Enlighten, not proselyte.

Enough functionals to separate/distinguish points.

Enough is enough.

Enter a passage vs. enter *into* an agreement/a discussion.

E pluribus unum.

Err on the side of hesitation.

Eschew verbosity and prolixity.

Estimate how to locate roots.

Estimates: make/submit/improve/ sharpen/tighten them.

Every $\mathscr{A}$ and every $\mathscr{B}$ is $\mathscr{C}$.

Evince skill.

Examples conduce towards comprehension/belong in better places.

Excel bounds.

Exclude unidiomatic usage.

Exemplify the notations involved.

Exercise common sense.

Expand fundamentals/functions in series.

Express terms in nondimensional form.

Éclat means a conspicuous success.

Familiarity breeds acceptance.

Fight sloth.

Fill in details.

Find words to describe ideas.

First $\mathscr{A}$. Then $\mathscr{B}$.

First. Second.... Then. Next.
    Last.

Firstly $\mathscr{A}$. Secondly $\mathscr{B}$.

Fix S; check T.

Flat: $\flat$.

Flunk wiseacres and smart
    alecks.

For if $\mathscr{A} = 1$, then $\mathscr{A} \neq 0$.

For-clauses never come at the
    beginning of a sentence.

Formulate by yourself.

Functions assume and take
    values.

Gain in experience.

Garner up witticisms.

Get deeper results with sharper
    tools.

Get rid of triteness.

Given $\mathscr{A}$, find $\mathscr{B}$.

Good is the opposite of bad.
    Well is the opposite of ill.

Ground your arguments on
    proofs.

Hark and lo!

Have and lack properties.

Have no difficulties in
    understanding.

Heighten your IQ.

Hieroglyphics is a pictorial
    system of writing.

Hoaxes belong in better places.

Hope for the best.

How long? — For a week.
    When? — During a week.

Hypotheses non fingo.

Idealization provides for illimited
    numbers.

If $\mathscr{A}$ borrows from $\mathscr{B}$ then $\mathscr{B}$
    lends to $\mathscr{A}$.

If $\mathscr{A} \neq \mathscr{B}$ were false then $\mathscr{A}$
    would equal $\mathscr{B}$.

If no an ambiguity is possible
    write $\mathscr{A}$ instead of $\mathscr{B}$.

In formal writing it is better to
    avoid get.

In contradistinction to the earlier
    case, we define $\mathscr{A}$.

Induct on dimension.

Inversion requires discretion.

Integral epitomizes functional.

Integrate by parts.

Interchange the order of
    summation.

It is common for $\mathscr{A}$ to do $\mathscr{B}$.

It is incumbent on you to conceal
    nothing.

It is not worth my while to
    try $\mathscr{A}$.

It is not worthwhile trying $\mathscr{A}$.

It is sufficient for $\mathscr{A}$ that $\mathscr{A}$ be
    $\mathscr{A}$.

It is typical of an occasional
    translator to indulge in
    superstitions.

It seems nice to $\mathscr{A}$.

It seems that $\mathscr{A} = \mathscr{B}$.

It seems to $\mathscr{A}$ to be $\mathscr{B}$.

It seems to become $\mathscr{A}$.

It suffices to use Simple Tenses.

It suffices to show that $\mathscr{A} = \mathscr{A}$.

It transpires that the criticism of
    infinitesimal was excessive.

Justify claims.

Know right from wrong.

Lacking this, that can fail.
Lay tiles on surfaces.
Laymen form a laity.
Learn verb patterns by rote.
Less is more.
Lest means in order that ... not.
Let $\mathscr{A}$ stand for $\mathscr{B}$.
Literati encompass
    mathematicians.
Live and learn!

Make attempts at generality.
Make certain of leaving no stones
    unturned.
Mark/label $\mathscr{A}$ with $\mathscr{B}$.
Mathematics is invalidated by
    solecisms.
Mathematicians have a penchant
    for generalization.
Mathematics is attracting nay
    enthralling.
Meet conditions, challenges, etc.
Misconceptions are galore.
Misprints, although venial, are
    vexations.
Misuse vexes readers.
Mollify and truncate.
Most laws are negative.
Multiplication is distributive
    over addition.
Must is never in the Past.

Neglect $\mathscr{A}$ as compared with
    unity.
Never buy a pig in a poke.
Never is a long word.
Never split infinitives.
Never use "last" for "preceding."
No $\mathscr{A}$ and no $\mathscr{B}$ is $\mathscr{C}$.
Noblesse oblige.

Nobody can have something for
    nothing.
Nothing left but accept.
Notwithstanding $\mathscr{A}$ realize that
    $\mathscr{B} = 1$.

Observe $\mathscr{A}$ if it is pertinent.
Obtain from (1.1) that $\mathscr{A}$
    equals $\mathscr{A}$.
Obviate fuss.
Omit Case 1.
On condition (that) normally
    requires a human agent.
Once means a single occasion in
    the past.
One conjunction is enough for
    two sentences.
One "Future" suffices for clause
    subordination.
Only precedes the word it
    modifies.
On your marks! Get set! Go!
Opportunities arise.
Opposite is stronger than
    contrary.
Opt for integrating rather than
    summing.
Opt to verify rather than believe.
Order $\mathscr{P}(\mathbb{R})$ by reverse inclusion.
Out of sight, out of mind.
Outline proofs in draft.
Override the veto.
Oversights occur.

$\mathscr{P}$ is posterior to $\mathscr{O}$.
$\mathscr{P}$ is prior to $\mathscr{Q}$ and $\mathscr{R}$.
Parallelism is an equivalence.
Parentheses: ( ).
Parity of permutations
Part is often used without a.

Pathos brings sadness; bathos means false pathos or descent from the grand to the trivial.

Permit canceling both sides.

Peruse and scan final versions.

Plan for success.

Pleonasm is ridiculous.

Plot graphs and figures.

Points constitute a set.

Pose questions and settle hypotheses in the affirmative.

Positively can modify a strongly negative word.

Possess is never derogatory.

Post hoc ergo propter hoc.

Practice checking proofs.

Praxis is very formal to drill.

Prefer to multiply rather than sum.

Prefer whether to if whenever possible.

Prejudice warps the mind.

Prepare for blunders.

Prevent $\mathscr{A}$ from making fuss.

Problems are the heart of Mathematics.

Problems crop up.

Proceed by contradiction.

Projections are idempotents.

Projectors are optical devices.

Proofs go through.

Prove and ask.

Proven is common in general American usage.

Prove that $\mathscr{A}$ holds; thus disprove the negation.

Précis are welcome.

Publish or perish.

Pull-back and push-forward.

Put open questions to readers.

Quibbling is not the panacea.

Quote without haste.

Raise important issues for the reader's consideration.

Rather than is usually followed by infinitive without to.

Reach decisions on problems.

Recipes for precepts.

Recover the functions up to a constant.

Recto pages take odd folios; verso pages take even folios.

Reject trivia and minutiae.

Relax conditions.

Release the assumption.

Remark on theorems.

Remind $\mathscr{A}$ how to do $\mathscr{B}$.

Remove ambiguities.

Repeat eigenvalues according to multiplicity.

Rescind and revoke contradicting axioms.

Resist using "as" instead of "while" and "because."

Resort to definitions.

Reversal is the process of reversing.

Reverse no decision.

Right face! Left face! Face about!

Rotate axes through an angle.

Safeguard your equanimity.

Satisfaction and gratification.

Secularize and scientize.
Seek for connotative terms.
Select to your convenience.
Separate the meaningful from
    the meaningless.
Sequence is not in common
    parlance.
Series in z with coefficients
    from/in X.
Set $\mathscr{A} = 1$; determine $\mathscr{A}^2$.
Set about the proof with this
    result available.
Set theory forms a rationale
    behind/for analysis.
Set, множество, ensemble,
    Menge, and kvutza.
Sharp: #.
Shift the stress from $\mathscr{A}$ to $\mathscr{B}$.
Shun logodaedaly.
Simplify exposition.
Simplism is unrewarding.
Since $\mathscr{A}$, it follows that $\mathscr{B}$.
Since $\mathscr{A}$, we have $\mathscr{B}$.
Since $\mathscr{A}$ is commutative,
    so is $\mathscr{A}^2$.
Since $\mathscr{A}$; therefore, $\mathscr{B}$.
Since $\mathscr{A} = 2$; $\mathscr{A}^2 = 4$.
Singular countable nouns require
    nonempty determiners.
Skip inessentials.
Slightly generalize if need be.
Small mistakes are slips or
    oversights.
Smattering of English is
    a popular fixation.
Solutions obey equations.
Solve $f(x) = 0$ for x in full
    generality.

Speak in conundrums elsewhere.
Specialize to particular cases.
Spell "English" vs. the "English
    spell."
Start is appropriate to what is
    animated.
State theorems in words.
Status relates to condition;
    statute, to law.
Stop casting pearls before swine.
Stop vilifying infinitesimals.
Straightedge and compass are
    the Euclidean tools.
Stupidity is obnoxious.
Submit, make, and give
    estimates.
Subsume equivalences in the
    class of preorders.
Subtleties are left to
    connoisseurs.
Suggest that $\mathscr{A} = 1$; obtain $\mathscr{B}$.
Sum over states/indices.
Summands and sum;
    multiplicands, factors, and
    product; dividend and
    divisor; quotient, minuend
    and subtrahend.
Summarize and draw
    conclusions.
Supplementary angles make π.
    Complementary angles
    make $\pi/2$.
Suppose $\mathscr{A}$; prove $\mathscr{B}$.
Suppose not/otherwise/to the
    contrary.
Suppose, towards/for
    a contradiction, that $1 \neq 0$.

Take counsel with council
members.
Take inventory at times.
Take nothing on faith.
Terminate in time.
That is used as a proform for
something shapeless and for
mass nouns.
The constant function one is
denoted by **1**.
The flux from body 1 to body 2
is zero.
The idea of each of the two is
not expressed by either.
The Infinite (Being) is the God.
The obverse of love is hate.
The one of these ones/those ones
is solecistic.
The proof is complete/finished/
over/ended/results/ensues
/follows/comes after/comes
next.
The remainder follows on the
appeal to (1).
The resurrection of infinitesimal
is an object lesson against
vissionarism.
The side $\mathscr{BC}$ subtends the
angle $\mathscr{A}$.
The unwonted are unwanted.
The verb is a pivot of a sentence.
Theorem $\mathscr{A}$ involves Premise $\mathscr{B}$.
Theorems continue to hold in
their entirety.
There is an f depending on X.
There is a commutative diagram
as below.

There is nothing left (for us) to
prove.
There is nothing left to proof.
There is not enough clarity.
There is nothing further to
prove.
There is nothing left unproven.
There is nothing to be proved.
There is nothing to prove.
There is no point/use/sense in
avoiding infinitesimals.
There is some x (or another).
Therefore, wherefore imply the
exactness of reasoning.
Accordingly, consequently
are less formal; so and then
are conversational in tone.
Those is preferred to the ones in
formal writing.
Thus Spake Zarathustra.
Thus, $1 = 0$; a contradiction.
Tilt at wrongs and windmills.
Titles require upper-case letters.
To run overtime is rude.
Towards this end, put $\mathscr{A} = 0$.
Treat problems under suitable
assumptions.
Trees have nodes.
Truncate/terminate the sequence
at $n := N$.

Umlaut: ü.
Understand that $\mathscr{A} = 1$, and
set $\mathscr{B}$.
Unscientific means "slovenly
as regards science."
Update, recast, and modernize.
Use $\mathscr{A}$, and show that $\mathscr{B} = 1$.
Use mnemonic notation.

Use, hold, and follow notation
  and conventions.
Usus versus casus.

Vagaries are to be expelled.
Vary implies repeatedness.
Vary in size and opinions.
Verbiage relates to writing
  as verbosity to speech.
Very goes with adjectives but
  never with comparatives;
  much prefers participles..

Watch $\mathscr{A}$, and explain that
  $\mathscr{B} = 1$.
We have $\mathscr{A}$ because of $\mathscr{A}$.
Weaken stringent requirements.
Well may serve as adverb; Good
  as adverb is not for you.
Write embed/enquire/etc.
  instead of
  imbed/inquire/etc.

"A lot of" is worse than "many"
  in formal writing.
"$\mathscr{A}$ produces $\{\mathscr{A}\}$" is equivalent
  to "$\{\mathscr{A}\}$ is produced by $\mathscr{A}$."
"$\mathscr{A}$" turns out to be a letter.
"Although" is a conjunction
  whereas "despite" is
  a preposition.
"Any one" means whichever you
  choose.
"Anyone" means anybody.
"Any way" means "any manner."
"Anyway" means "at all events."
"Also" goes with verbs.
"A number of" requires plural
  forms.
"As" may serve as "which fact."

"Assay the impossible" and
  "essay to peruse" are very
  formal and even archaic.
"At" relates to dimension 0.
"Be" is the only copula allowing
  an adverbial
  as complementation.
"Because" after a negative is
  ambiguous; use "since."
"Besides" has a blend of
  afterthought.
"Bilinear" means linear in each
  of the two variables.
"Both" emphasizes "twoness."
"Cornucopia" stand for "cornu
  copiae" or "horn of plenty."
"Don't" is worse than "do not"
  in formal writing.
"Each other"(and "one another")
  should serve as objects of
  verbs and propositions.
"*Effect* is 'to bring about',
  'to accomplish'; *affect* is
  'to produce an effect on'."
  (E. Partridge)
"Every" never refers to two.
"Every" puts into group; "each"
  separates.
"Fulsome" is understood in
  a derogatory sense.
"How", "where", "when", and
  "why" form a normal string
  of adverbials.
"If it was so, it might be; If it
  were so, it would be; And
  as it isn't, it ain't. That's
  logic." (L. Carrol)

"In order that" must be followed by "may" or "might" or subjunctive and never by "can" or "could."

"In" goes with seasons, months, and large towns.

"In" relates to dimensions 2 and 3.

"In some contexts, meaning—as opposed to the strict requirements of grammar or syntax—governs SUBJECT-VERB AGREEMENT." (B. Garner)

"More than one" is singular.

"Most" means "very" in the very formal writing style.

"On account of" $\mathscr{A}$ is usually worse than "because of" $\mathscr{A}$.

"On" relates to dimension 3.

"Same" is always better with "the."

"Similarly to/as" is controversial. Use "in much the same way as."

"So + [f]" is less formal than "in order that + [f]."

"Such a/an + noun" usually requires gradeability.

"Such a/an + adjective + noun" is used for emphasis.

"The only idiomatic use of *mostly* is for the most part." (H. Fowler)

"Then" is not a conjunction.

"The same as" can be followed by a noun group, a pronoun, an adjunct, or a clause.

"Translations (like wives) are seldom faithful if they are in the least attractive." (R. Campbell)

"Understandable" is mainly for behavior.

"**utilize, utilization** are, 99 times out of 100, much inferior to *use*, v. and n.; the one other time, it is merely inferior." (E. Partridge)

"Versed in analysis" means differs Riemann from Lebesgue.

"When adverbs of manner (which say how something is done) go in mid-position, they are normally put after all auxiliary verbs." (M. Swan)

"Which," if interrogative, relates to a limited group.

"What" deals with every group.